



Barons School 2022/2023 Alberta Education Results Report (AERR)



This document highlights results of an Alberta Education Assurance Survey that Barons students, teachers and parents completed in the spring of 2023. These results help our Barons School community make decisions about our school. Click here for : [Full Version of 2022/23 AERR](#)

Our Mission Statement:

We are a caring, safe, and collaborative learning community committed to providing students with the necessary skills to become thriving lifelong learners who value their faith, family and community.

Our Vision

Empowering all students by providing access to an education that supports and respects their culture, allows for meaningful connections to their community, and develops the skills for learning success.

About us

Barons School is an alternative public school for Low-German Speaking Mennonite students from Early Learning (Pre-kindergarten) to Grade 6.

It is important to us to respect the culture of our community and the curriculum taught supports the Low-German Speaking Mennonite faith, language, and world views. Not only are students taught the Alberta Education curriculum, they have Low German, Catechism, and Bible lessons. We have daily prayer and offer German Singing Club.

Required Alberta Education Assurance Measures- Overall Summary

Assurance Domain	Measure	Barons School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	67.6	84.0	84.0	84.4	85.1	85.1	n/a	Declined	n/a
	Citizenship	83.5	86.8	83.9	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	n/a	34.4	n/a	n/a	67.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	1.6	n/a	n/a	18.0	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	87.1	96.8	94.6	88.1	89.0	89.7	Intermediate	Declined	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	83.7	88.4	88.4	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	87.7	87.6	87.6	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	83.3	91.7	86.3	79.1	78.8	80.3	Very High	Maintained	Excellent

Highlights:

- Citizenship remains high.
- Parent involvement remains high and above the provincial average.
- A welcoming, caring, respectful and safe learning environment, as well as access to supports and services have been maintained.

Challenges to Address:

- Striving to improve measures, such as student learning outcomes and education quality.
- Continuing to encourage meaningful parental involvement regarding student learning and growth.
- Connecting students to the supports they may need as our school continues to become more diverse.

Supplemental Alberta Education Assurance Measures- Overall Summary

Measure	Barons School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	3.5	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	n/a	n/a	n/a	2.5	2.3	2.5	n/a	n/a	n/a
In-Service Jurisdiction Needs	n/a	77.8	77.8	82.2	83.7	84.3	n/a	n/a	n/a
Lifelong Learning	83.3	94.4	85.3	80.4	81.0	76.8	Very High	Maintained	Excellent
Program of Studies	78.3	92.0	83.8	82.9	82.9	82.6	Intermediate	Maintained	Acceptable
Program of Studies - At Risk Students	85.2	88.7	83.2	81.2	81.9	83.4	Intermediate	Maintained	Acceptable
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	71.9	70.2	68.3	n/a	n/a	n/a
Safe and Caring	87.0	90.4	89.1	87.5	88.8	89.1	High	Maintained	Good
Satisfaction with Program Access	70.4	74.1	70.8	72.9	72.6	73.9	Low	Maintained	Issue
School Improvement	92.9	90.2	85.6	75.2	74.2	77.9	Very High	Improved	Excellent
Transition Rate (6 yr)	n/a	n/a	n/a	59.7	60.3	60.2	n/a	n/a	n/a
Work Preparation	83.3	100.0	93.5	83.1	84.9	84.5	High	Maintained	Good

Highlights:

- Parents are satisfied with the knowledge, skills, and attributes their children demonstrate that are necessary for lifelong learning.
- Parents and students indicated that the quality of education at Barons School has improved over the last 3 years.

Challenges to Address:

- Offer more opportunities for students in school and in the community, while respecting family values.
- Not only offer a broader program of studies outside the core academic subjects, but promote the ones we currently support.

Ways To Improve:

1. Keep supporting teachers to work together on the new curriculum and on school-wide activities like "Wellness Fridays," STEAM programs, and resources.
2. Celebrate students' learning and progress in school.
3. Encourage parents to get involved in Parent-Teacher Interviews, student-led assemblies, volunteering, and completing surveys.
4. All staff will continue to build positive and meaningful relationships with students.
5. Keep addressing students' academic, social, and emotional needs. Connect students and families with resources for well-being and health.
6. Show an inclusive philosophy, focussing a sense of belonging and appreciation for diversity.
7. Maintain regular communication between teachers, administration, parents, and the student support team to make sure the right support is in place and to plan for the next steps.

For a more detailed report, please refer to: [Barons School Full Assurance Results Report 2022-2023](#)